

What should be the shared vision between the Washington Local community and our school district?

- After-school opportunities
- College and career readiness opportunities – internships.
- Utilizing resources in an economically responsible manner without taking away from the student first mentality.
- Making sure that our students are prepared to be functioning, responsible adults.
 - Agree, academics are extremely important but well-rounded real world students are too – preparing them for the community to be upstanding citizens – community incorporated into schools and vice versa.
- Being fiscally responsible.
- Having career ready opportunities, so students can have an idea of certain careers they want to have or do in the future.
- Bring the district back to excellent.
- More opportunities for the students.
- Work toward all students and staff living out our core values.
- 3-week job experience for 11th graders.
- Students should have an opportunity to do job shadowing for 2 or 3 careers to prepare them for their future goals.
- Giving students life skills required for obtaining jobs, living, etc. (resume's, taxes, etc.)
- To prepare students for the workplace and/or college. To give back to their community.
- People who will contribute to their community as good citizens and people who are ready/willing to work.
- Working with community shelters.
- Students first.
- A vision for success and not dress code for showing shoulders.
- Listening to student needs and suggestions.
- We share similar values in the development of citizens who are engaged and involved.
- Students having at least an input on changes made to the requirements (taking both a course exam and state test when only one was required before).
- Homes and schools form a great partnership in educating students.
- More involvement from parents on their child's education and not put blame on teachers or district.
- Success – family - tradition.

How can Washington Local Schools involve the entire community in the learning process?

- Communication is a big factor.
- Volunteers.
- Activities sponsored by both.
- Bring more community members into the schools as speakers.
- Meetings for families and community – get a core group for each school to meet with everyone together.
- Volunteers.
- Bring community organizations together to discuss available resources and supports.
- Community partnerships.
- Do more with elementary schools not just high school.
- Community meals.
- Read with older citizens.
- Work with shelters to provide resources that will help them tutor and counsel.
- Internships.
- Volunteers.
- Video - take a literacy lesson and put it on WLS websites to share.
- Doing social events inviting the whole community.
- Initiate small group of educators (along with college educators) and involve parents with initiatives to promote educational programs.
- Provide community with mission statements, update on curriculum changes, updates for finances.
- Let lessons be posted online for members of community to give their opinion on how teachers are teaching.
- Volunteers.
- This is a great first step. Keep us informed and invite us to the “reveal” of the district’s plan.
- Being transparent with open forums and doors for open communication.
- Continue doing forums such as this one.
- Volunteering in activities, sports, events and having internships.
- Continue community partnerships and add new – for example, mentor/student (a business leader with a student).
- Open forums.
- Volunteer opportunities, improved communication of district expectations of students.
- Invite community members in as guest speakers: retirees, veterans, volunteers.

What skills do high school students need for college and career readiness?

- Have a ready plan and follow through.
- An understanding you can't mail it in. Develop good habits in note taking, studying and analytical thinking.
- More accurate expectations.
- High standards that push all student expectations higher.
- Communication.
- Students must be able to articulate their positions in discussion of issues, not just regurgitation of facts/figures.
- Communication, note taking (key in college). Life skills, budgeting, social skills.
- Professionalism/life skills.
- Students need to learn how to write to be understood (term papers, letter writing, article reviews, book reports and reviews, resumes, applications).
- Deep thinking.
- Basic life skills and problem solving.
- Collaboration skills.
- "Out of the box" thinking - ability to communicate problem solving strategies.
- Study and test taking strategies to prepare for college.
- Creativity – thinking and real world problem solving.
- Social skills, budgeting/money management, study skills, rigorous academic content, problem solving, independent life skills.
- Great communication skills both orally and written.
- Out of the box thinking.
- Real world problem solving and skills, communication, collaboration.
- Note taking, study strategies and organizational skills.
- Writing.
- Creative thinking.
- Study habits.
- Knowing how to properly write essays.
- Financial skills.
- Academics and hands on experience, being responsible.
- Being prepared to live by themselves responsibly (ex. budgeting, time management, cooking).
- Being prepared to live on their own in the future and not make poor choices in their life, but have the right decisions.
- Independence and confidence.
- Self-advocating.
- They need finance classes, parenting classes, "on your own" class to teach healthy eating, cleaning, laundry, etc. Exposure to healthy exercise choices for adult life (golf, tennis, bowling, etc.).
- Studying, problem solving, life skills – ability to be successful post high school.
- Provide parents with info about financial aid and alternatives to college.
- Know how to manage a checkbook, finance class for seniors.
- Higher GPA expectations for athletes.
- Skills on real life things that they will actually use in real life.
- Accountability, financial responsibility, problem solving skills, social skills, ability to communicate verbally (no social media, texting, etc.), learn to talk to others.

What are the most important resources Washington Local students need to be successful in their K-12 education?

- Counseling, libraries, peer support groups, family activities.
- Resources aligned with Ohio Standards.
- 21st century resources – technology.
- Life skills, rigorous academics, technology.
- Reading and math as well as critical thinking.
- Life skills, up-to-date tech (and PD for teachers to help them best).
- Parent info – nights/days.
- Same art/music/gym teacher every day in each building.
- Resources – reading.
- Support by the staff and technology.
- Access to technology at home.
- Tutors.
- Up-to-date technology for staff and students.
- Parent resources so they can help their children.
- To keep everyone involved from community to staff and students we need to be well round with all resources.
- Technology.
- Reading and writing.
- Full-time nurse in all buildings.
- Mental health agencies in all buildings.
- Community resources that support healthy families.
- Parent education programs.
- Technology 1 to 1.
- Connections to community resources.
- Technology, resources with community to have a better understanding and teaching.
- Life skills, supervision, extra help.
- Encouragement, life skills.
- Parental involvement is key to student success.
- Need to find ways to support parents in their challenging roles.
- Good parents, good teachers, good leaders (good = consistent, knowledgeable and caring).
- Knowledge of technology.
- Awareness of the world – geography class.
- Availability of mental health resources in all buildings.
- Access to technology more frequently throughout the school day.
- Parent involvement. A liaison or community member as an advocate if necessary.
- Family involvement in their education.
- Updated technology with better training for teachers.
- To learn library skills and the meaning of reading.
- Computer knowledge.
- Teacher availability.
- More emotional counseling

In what areas can Washington Local Schools improve?

- More resources for struggling students.
- More resources for teachers of struggling students.
- Not letting students opt out of exams can give them more anxiety about passing their courses and possibly struggling on both course exams and state tests for one singular class.
- Increase the opportunities for students to have theatre (K-12).
- Communication with past alum and parents who still live in district. I'd love to know more about what's taking place in our schools.
- Elementary teachers need a regular planning period every day.
- Maintain high expectations for student language and appropriate behavior in halls and public events.
- Make kids accountable for their actions – with consequences.
- Give us vegan food (please).
- Math.
- Reading.
- Writing.
- School lunches.
- Recognition for theatre and varsity jackets for theatre and choir.
- More junior high electives.
- Test scores.
- Communication and respect.
- Individualize instruction.
- More differentiated teaching.
- Differentiating instruction.
- Things have improved over the last year. Keep communication the same in all buildings.
- Writing – more PD for teachers, more help/ assistance in how to “teach” K-6.
- Communication open and throughout all buildings – similar/same.
- Communication.
- Communication skills with students, families, and teachers.
- Communication.
- Transparency, open communication with all involved in district, fiscally responsible.
- Need emphasis on curriculum.
- Diversify teaching strategies.
- Foreign languages.
- Staff need to learn how to get along and stop bullying and intimidation as that is what we expect of our students.
- More focus on student needs instead of test scores.
- Communication with the district. Tell what's going on even if it hurts and counter false information others put out even if it hurts them.
- High expectations must be maintained in order to achieve high levels of success.
- Don't be complacent that “we've always done it that way”.
- Communication (open forums, social media, newsletters) – promote education and technology, promote more trades for students not seeking college as a future.
- Communication.
- More money towards arts and music programs.
- Safety on who enters buildings (especially grade schools).
- Dress code, food, scholarships for the arts and not only sports, etc.

In addition to services currently provided to Washington Local students, what else can the district provide to ensure a well-rounded experience for our students?

- More social workers.
- More resources to support home school connections.
- More literacy opportunities for home.
- Transition opportunities to real-world experiences.
- There are many literacy focuses in K-6 but I feel everything else gets a little “left behind”, real world experiences as well.
- Additional CTC classes.
- Freshmen taught better.
- Foreign language department needs improvement – 1:1 technology.
- Foreign exchange students should have American peer mentor.
- Classes that actually help with future, real-life situations (buying houses/cars, taxes, etc.).
- Tutors.
- Shadowing jobs early to help students know where to focus.
- Tutors, additional CTC classes, and better ways for students to learn.
- Senior capstone project (career or volunteer interest based) or “internship”.
- More inclusive for arts funding instead of just sports.
- More vegan/vegetarian options in cafeteria.
- More career opportunities for CTC.
- More theatre/arts.
- Incorporate life skills into classes (cooking, changing tire, etc.)
- Internship opportunities with local businesses.
- Transition assistance to colleges.
- After school tutoring for grade schools (kids that are average with grades).
- A theatre cord for graduation/cord for choir. In addition, a scholarship(s) for the arts. We do a lot of work and we don’t get much recognition for it. Also a varsity jacket for choir and theatre, it is a sport.
- Life skills, more opportunities to get extra help.
- Appreciation for the arts and humanities.
- Life skills class.
- We need a more inclusive environment for people who do not play sports.
- Vegan options.
- More CTC courses.
- Healthy food options.
- Mental health counseling, bullying awareness/prevention, alcohol/drug prevention programs.

What areas should be academic priorities for Washington Local Schools?

- Early literacy.
- More help for teachers.
- Reading and math.
- Meeting the needs of all learners.
- Reading and writing.
- Math.
- All core content, but also social-emotional development to foster academic success.
- STEM.
- College and career readiness.
- Educating parents on academic priorities.
- K-3 reading.
- Pre-school.
- College and career readiness.
- Earlier SAT/ACT prep for juniors/seniors.
- More help in kindergarten.
- More college prep and AP courses.
- Not all students go to college – more job training opportunities.
- Meeting the needs of all learners and what they struggle with.
- Financial skills, parenting skills, healthy cooking/eating.
- Communication skills/people skills (not always iPhone and email).
- Career and college preparedness. Give CTC programs the equipment they request to help their students.
- Pre-school.
- Focus on each student's strengths.
- Test scores and resources available to every student to promote the learning environment (ex. Tablets with apps for resource availability).
- Tutoring.
- It starts with reading, don't let kids slide by.
- STEM opportunities in elementary schools.
- Libraries for grades K-12.
- Reading in K-6.
- College readiness (7-12).
- All academics (to cover college) and CTC training (hands-on experience).
- Exploring more job opportunities (other than CTC programs).
- Not common core.
- Early literacy as this district is doing now with lit groups in K-3. Title 1 Reading in 4-6 if affordable. Title 1 Math in K-6 if affordable.
- Job fairs at Whitmer.
- Early intervention/programs for average kids.
- Reading, math, mentoring programs, employment skills workshops, financial planning.

How can Washington Local Schools better communicate with parents and the Washington Local School community?

- Correct misinformation promptly.
- Consistency.
- Communication from central office for the community.
- More messenger messages.
- Set up a community email sign-up for whatever interests them (theatre, sports, community events, etc.).
- More face-to-face time with parents.
- Home visits with parents.
- Text reminders instead of voicemail.
- Monthly newsletters about what's going on in schools (more than we currently have).
- Address controversial situations with something other than silence (ex. 6th grade camp).
- Monthly newsletters.
- Get your side of stories out. Don't let naysayers dictate the conversation. Leak info if necessary, but don't let the critics carry the day. They make things up, at least you can tell the truth.
- They shouldn't cause it, it should be student's responsibility for most things.
- Open forums a couple times a year.
- Parent communication with staff and administration, safety, new math – show parents that don't understand it, how to.
- The forum is a good start.
- Not all communication should rely on computers and technology. Mailings are still quite useful.
- Remind 101.
- Timely publications.
- District and building websites – update info.
- Hang fliers in communities to inform families of events.
- All calls and newsletters.
- Calls and newsletters.
- Community partner email communication about highlights, events, etc.
- Newsletters/quarterly open forums like this current event.
- Use School Messenger for a weekly email from schools to families.
- Opportunities to bring parents into the schools.
- More calls to homes about events.
- Think they do a great job.
- Phone calls (Messenger) and Dojo's.

What academic program areas are strengths for Washington Local Schools?

- Arts. 10/10, two thumbs up.
- Theatre.
- AP courses are challenging enough to prepare for college courses.
- CTC programs prepare us for our future careers efficiently.
- AP and honors classes are excellent in all areas.
- CTC and ACT prep.
- AP course work/state promoted, CC Plus/ individual attention for every student.
- ACT prep.
- History electives.
- Theatre.
- AP and CTC.
- Foreign language.
- Special needs students are well served.
- Great English, history, science and math background.
- Teachers who are dedicated and knowledgeable.
- College-bound training and career opportunities.
- CTC program and college prep classes.
- AP courses.
- MAP assessment.
- Course offerings at high school – many choices.
- CTC.
- Strong community support for our CTC and numerous course offerings.
- Health/PE and LEAP.
- CTC programming, job training (special ed).
- The arts.
- Dedicated staff.
- Career Tech.
- Science/Gateway/Robotics.
- CC Plus.
- CTC additional courses – hands on experience.
- Many choices of sports.
- Arts.
- Advance placement courses.
- LEAP.
- K-3 literacy.
- Supports to help kids who struggle.
- Sports that help students get active, CTC to provide a basic understanding in certain job fields, and arts so they have a better understanding.
- CTC is wonderful.
- CTC, art, music.
- Programs for average kids.
- Keep utilizing the libraries.
- Gateway at JH.
- STEM opportunities.
- CTC is a jewel.