

## **Visual and Performing Arts Nomination Component**

A nomination triggers the screening and identification process. A student may nominate him or herself, or be nominated by an educator, parent, or peer. Please note that a nomination is required to start the process.

After a student is nominated, the district will obtain permission from the student's parents to screen the student before beginning the behavioral checklist and performance evaluation. If a student is nominated by his or her parent, permission for the school district to screen/assess the student in this area is implied. A separate permission form is not required when the parent signs the nomination form.

For more information on Visual and Performing Arts gifted identification, please go to the Ohio Department of Education website:  
<https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Visual-and-Performing-Arts-Identification>

Student Name \_\_\_\_\_ Date Submitted \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_ Completed by (Name) \_\_\_\_\_  
 Relationship to student  Parent  Teacher  Peer  Self

### Visual and Performing Arts Nomination Form

Instructions: Circle the area (or areas) of the visual and performing arts in which you believe the student should be screened for possible gifted identification. Then place a checkmark in the box next to each behavior or attribute you have observed in the student nominated. Write additional observations you think may be relevant on the back of this form or attach additional pages.

#### VISUAL ART

- Elaborates on other people's ideas and uses them as a jumping off point as opposed to copying from others
- Shows unique selection of art media for individual activity or classroom projects
- Has unusual and richly imaginative ideas
- Composes with unusual detail and skill
- Displays compulsive artistic pursuit

#### MUSIC

- Matches pitches accurately
- Is able to duplicate complex rhythms correctly
- Demonstrates unusual ability on an instrument including voice
- Has a high degree of aural memory/musical memory
- Displays compulsive musical pursuit

#### DRAMATHEATRE

- Readily shifts into the role of characters, animals or objects
- Communicates feelings by means of facial expression, gestures and bodily movements
- Uses voice expressively to convey or enhance meaning
- Easily tells a story or gives a vivid account of some experience
- Regularly seeks performance opportunities

#### DANCE

- Demonstrates exceptional physical balance
- Performs sequences of movement easily and well
- Communicates meaning and feeling with movement
- Uses his/her body as an instrument of expression
- Volunteers to participate in movement activities and dances

#### Permission to Screen/Assess (Complete only if nominator is a parent of the nominated student)

I give permission for my child \_\_\_\_\_ to participate in screening/assessment for possible identification of giftedness in the visual and performing arts.

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



### Visual and Performing Arts Student Profile Sheet

This form may be completed by the student, teacher, or parent.

Name of Student \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Date Completed \_\_\_\_\_

Completed by (Name) \_\_\_\_\_ Relationship to Student  Parent  Teacher  Peer  Self

This student is being assessed for ability in (check one):

- Dance  Drama/Theatre  Music  Visual Art

Has this student taken private lessons in the area checked above?

- No  
 Yes How many years? \_\_\_\_\_

Name of studio or teacher \_\_\_\_\_ Method \_\_\_\_\_

Is this student enrolled in a school arts program taught by a specialist?

- No  
 Yes How many years? \_\_\_\_\_

How often does the class meet? \_\_\_\_\_

How long are the classes? \_\_\_\_\_

Has this student has had opportunities in class to discuss and critique the art form checked above?

- No  Occasionally  Often

Does this student participate in arts-based extracurricular activities or clubs?

- No  
 Yes How many years? \_\_\_\_\_

List them \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write additional relevant information on the back of this form or attach additional pages.