

# Standards-Based Grade Card Parent Information Meeting

2018-2019

## A Brief Overview



## Why a Standards-Based Grade Card?

---

- Provide accurate information about student's progress towards meeting Ohio Learning Standards
- Outlines what students should know and be able to do by the end of the school year

## What are Ohio Learning Standards

---

- Explain skills and knowledge need to have in English language arts, mathematics, science, social studies, and fine arts
- Emphasizes critical thinking and problem-solving skills
- Skills to help students to be successful in school, college, careers, and life

# Benefits of Standards-Based Grading

Traditional	Standards-Based
Subjects are listed by name.	Subjects are defined by standards.
Grades reflect an averaging of scores to determine a letter grade for a subject area.	Grades reflect the level of proficiency on various standards for each subject area.
Labels a child's performance and often include such things as extra credit, work habits, and attitude.	Gives concrete information to assist your child, and separates academic performance for work habits and personal characteristics.
Letter grades P, S, and U reflect an individual teacher's expectations, student effort, and achievement.	Numerical levels indicate mastery of the grade level standards.
Curriculum and instruction are teacher centered, textbook driven, and not consistently aligned to the state standards.	Curriculum and instruction are aligned with state and district standards.

# Understanding the "Skills Key"

	Skills Key
1	The student is making minimal progress and may not achieve content standard mastery.
2	The student is making progress and is on track to obtain content standard mastery.
3	The student has demonstrated content mastery.
	The skill was not assessed during the quarter.

## Understanding the “Work Key”

	Work Key
U	The student displays an unsatisfactory demonstration of the work and behavior skill.
I	The student displays an inconsistent demonstration of the work and behavior skill.
S	The student displays a satisfactory demonstration of the work and behavior skill.
E	The student displays an excellent demonstration of the work and behavior skill.

## How Will Your Child Be Assessed?

- A variety of assessments to help ensure that a child is given many opportunities to show mastery in a content standard
- Students are assessed in multiple ways:
  - Rubrics
  - Observations
  - Performance assessments
  - Summative assessments
- Descriptive feedback

## What Will I See on My Child's Papers

---

- Descriptive feedback appropriate for the specific learning activity
- Examples of descriptive feedback:
  - Stars
  - Smiley face
  - Plus or minus
  - Checkmark
  - Numerical (1, 2, or 3)
  - Words

## What Will the Standards-Based Grade Card Look Like?

---

Let's take a look in your handout.

# Questions

---

Contact Information:

Building Principal

or

Katherine Spenthoff- Director of Curriculum and Instruction  
K-12

# You Can Learn Anything

---

