

Referrals:

Referrals for gifted services may be made by parents, students, peers or other related professionals.

Forms are located in each school office.

Students have the opportunity to be tested twice yearly, typically, in the fall and again in the spring upon request.

Appeals:

Parents may appeal a decision asking for the reconsideration of the results of any part of the identification process which would include the following: screening procedure or assessment instrument (which results in identification); the scheduling of children for assessment; the placement of a student in any program; and receipt of services. Parents should submit a letter to the Principal outlining the nature of the concern, with supporting documentation attached.

Testing from an outside source will be considered, but Washington Local Schools are not responsible for any costs incurred if a parent chooses to obtain information this way. The Gifted Placement Team will convene a meeting with the parent/guardian and the appeal committee to review the appeal request. The Gifted Placement Team will issue a written final decision within 30 days of the appeal.

This written notice will include the reason(s) for the decision.

Please note that placement decisions are reversed only in instances where extensive documentation is presented providing significant evidence that the child's knowledge, skills and abilities are superior to those measured by school personnel.

The decision of the appeal committee is final.

Washington Local Schools

District Contact Information:

Curriculum Director 419-473-8230

Gifted Services Department 419-473-8246

www.wls4kids.org



Notice for Parents

Assessment Instruments Used for Gifted Identification



The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

Superior Cognitive Ability

Test: Cognitive Abilities Test (CogAT) Form 7 VQN Composite
Screen: 110 **ID:** 127 Grades K, 3, 7-12; 128 for Grades 1-2, 4-6
Test: In-View Cognitive Abilities Assessment, Grades 2-12
Screen: 110 **ID:** 128
Test: **Naglieri Nonverbal Ability Test, Grades preK-12
Screen: 110 **ID:** 126 Grades K-4,8-10; 125 Gr 5-7; 127 Gr 11-12
Test: RAVENS 2 **Screen:** 110 **ID:** 124 PreK-10; 125 11-12
Screen: 110 **ID:** 124 ages 4-16, 125 ages 17-20
Test: Wechsler Intelligence Scale (WISC-V), Grades K-12
Screen: 110 **ID:** 127 K-12 (FSIQ)
Test: Woodcock-Johnson IV, Tests of Cognitive Abilities
Grades preK-12 **Screen:** 110 **ID:** 127

Creative Thinking Ability

Test: Cognitive Abilities Test CogAT **Screen:** 110
ID: 111 Grades K-1 or 112 Grades 2-12
Test: Gifted Rating Scale (GRS) Grades K-8
Screen: 60-65 **ID:** 66
Test: In-View Cognitive Abilities Assessment
Screen: 110 **ID:** 112
Test: **Naglieri Nonverbal Ability Test
Screen: 109 **ID:** 110 Grades K-4, 8-10; 109 Gr 5-7; 111 Gr 11-12
Test: Scales for Identifying Gifted Students K-12
Screen: 110-119 **ID:** 120
Test: Scales for Rating the Behavior Characteristics of Superior
Students (SRBCSS) Grades K-12
(Creativity: Part II) **Screen:** 48-50 **ID:** 51

Specific Academic Ability

Test: MAP Growth Grades 2-10 **Screen:** 94% **ID:** 95%
Test: The Iowa Assessments Grades K-12
Screen: 85% **ID:** 95%
Test: TerraNova Achievement Tests, Complete Battery
Grades K-12 **Screen:** 85% **ID:** 95%
Test: Woodcock-Johnson IV, Tests of Achievement
Grades preK-12 **Screen:** 85% **ID:** 95%
Test: The ACT Grades 11-12 **Screen:** 94% **ID:** 95%

**Modifications are made as necessary for students who are culturally diverse, economically disadvantaged, have a disability or have limited English proficiency.

Visual & Performing Arts

Test: **Gifted and Talented Evaluation Scales (GATES-2)
Gr. 9-12 (V/PA Artistic Talent) **Screen:** 90-110 **ID:** 111
Test: Gifted Rating Scale (GRS) Grades K-8
Visual/PA: **Screen:** 60-65 **ID:** 66
Test: Scales for Rating the Behavior Characteristics of
Superior Students (SRBCSS) Grades K-12
Visual: Part V **Screen:** 59-60 **ID:** 61
Music: Part VI **Screen:** 37-38 **ID:** 39
Drama: Part VII **Screen:** 54-56 **ID:** 57