

Referrals:

Referrals for gifted services may be made by parents, students, peers or other related professionals.

Forms are located in each school office.

Students have the opportunity to be tested twice yearly, typically, in the fall and again in the spring upon request.

Appeals:

Parents may appeal a decision asking for the reconsideration of the results of any part of the identification process which would include the following: screening procedure or assessment instrument (which results in identification); the scheduling of children for assessment; the placement of a student in any program; and receipt of services. Parents should submit a letter to the Principal outlining the nature of the concern, with supporting documentation attached.

Testing from an outside source will be considered, but Washington Local Schools are not responsible for any costs incurred if a parent chooses to obtain information this way. The Gifted Placement Team will convene a meeting with the parent/guardian and the appeal committee to review the appeal request. The Gifted Placement Team will issue a written final decision within 30 days of the appeal.

This written notice will include the reason(s) for the decision.

Please note that placement decisions are reversed only in instances where extensive documentation is presented providing significant evidence that the child's knowledge, skills and abilities are superior to those measured by school personnel.

The decision of the appeal committee is final.

**Washington Local Schools
District Contact Information:**

Katie Spenthoff, Curriculum
Director

Heather Townley, Gifted Services Department
www.wls4kids.org



Notice for Parents

**Assessment Instruments
Used for Gifted
Identification**

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

Superior Cognitive Ability

Test: Cognitive Abilities Test (CogAT) Form 7 VQN Composite

Screen: K-1 111, 2-12 112 **ID:** 127 Grades K, 3, 7-12; 128 for Grades 1-2, 4-6

Test: In-View Cognitive Abilities Assessment, Grades 2-12

Screen: 112 **ID:** 128

Test: **Naglieri Nonverbal Ability Test, Grades preK-12 **Screen:**

110 **ID:** 126 Grades K-4,8-10; 125 Gr 5-7; 127 Gr 11-12 **Test:**

RAVENS 2 **Screen:** 109 **ID:** 124 PreK-10; 125 11-12 **Screen:**

110 **ID:** 124 ages 4-16, 125 ages 17-20

Test: Wechsler Intelligence Scale (WISC-V), Grades K-12

Screen: 112 **ID:** 127 K-12 (FSIQ)

Test: Woodcock-Johnson IV, Tests of Cognitive Abilities Grades preK-12 **Screen:** 112 **ID:** 127

Specific Academic Ability

Test: MAP Growth Grades 2-10 **Screen:** 94% **ID:** 95%

Test: The Iowa Assessments Grades K-12

Screen: 85% **ID:** 95%

Test: TerraNova Achievement Tests, Complete Battery Grades K-12 **Screen:** 85% **ID:** 95%

Test: Woodcock-Johnson IV, Tests of Achievement Grades preK-12 **Screen:** 85% **ID:** 95%

Test: The ACT Grades 11-12 **Screen:** 94% **ID:** 95%

**Modifications are made as necessary for students who are culturally diverse, economically disadvantaged, have a disability or have limited English proficiency.

Creative Thinking Ability

Test: Cognitive Abilities Test CoGat (Step 1) **Screen:** K-1 :111, 2-12 :112

Test: In-View Cognitive Abilities Assessment (Step 1) **Screen:** 112

Test: **Naglieri Nonverbal Ability Test (Step 1) **Screen:** 110 **Test:** Gifted Rating Scale (GRS) Grades K-8 (Step 2)

Screen: 60-65 **ID:** 66

Test: Scales for Identifying Gifted Students K-12 (Step 2) **Screen:** 110-119 **ID:** 120

Test: Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Grades K-12 (Step 2)

(Creativity: Part II) **Screen:** 48-50 **ID:** 51

Visual & Performing Arts

Test: **Gifted and Talented Evaluation Scales (GATES-2)- Step One Gr. 9-12 (V/PA Artistic Talent) **Screen:** 90-110 **ID:** 111

Test: Gifted Rating Scale (GRS)-Step One, Grades K-8 Visual/PA: **Screen:** 60-65 **ID:** 66

Test: Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) -Step One, Grades K-12 Visual: Part V **Screen:** 59-60 **ID:** 61

Music: Part VI **Screen:** 37-38 **ID:** 39

Drama: Part VII **Screen:** 54-56 **ID:** 57

Test: ODE Visual and Performing Arts Evaluation Rubric -Part Two: **Screen and ID Varies**