

I Can Statements – Math Grade 1

Operations and Algebraic Thinking	Number Operations in Base Ten
<ul style="list-style-type: none"> • I can plus or minus (add or subtract) numbers to 20. • I can tell what addition means. • I can tell what subtraction means. • I can use manipulatives to show my work. • I can use objects/manipulatives to add numbers. • I can write a number sentence to show the problems. • I can use fact families to add and subtract. • I can use turn around facts to add. • I can tell how addition and subtraction are opposites. • I can start at a number and count up to add. • I can start at a number and count back to subtract. • I can correctly complete ten addition facts in one minute. • I can correctly complete ten subtraction facts in one minute. • I can tell how I answer addition and subtraction problems in different ways. • I can tell what the equal sign means. • I can tell what true and false means. • I can decide and tell if a number sentence is true or false. • I can tell the number that is missing from a math problem. 	<ul style="list-style-type: none"> • I can count to 120. • I can read and write numbers to 120. • I can make a two-digit number with tens and ones. • I can explain how many tens and ones are in a two-digit number. • I can use symbols such as greater than, less than, and equal sign ($>$, $<$, and $=$) to compare two-digit numbers. • I can add numbers to 100 in different ways. • I can make a new ten from ten ones. • I can tell how I found my answer. • I can add ten or subtract ten from a two-digit number in my head. • I can tell how I found my answer when adding ten or subtracting ten. • I can subtract ten from a multiple (groups of) of ten. • I can tell how I found the answer.
Measurement & Data	Geometry
<ul style="list-style-type: none"> • I can put three objects in order by length. • I can use a new object to compare two objects. • I can measure an object's length. • I can tell and write time to the hour. • I can tell and write time to the half-hour. • I can collect information to be used in a chart or table. • I can sort information to a graph, chart, or table. • I can ask a question from a chart, or table. • I can answer a question from a chart, or table. 	<ul style="list-style-type: none"> • I can tell how shapes are alike and different. • I can build and draw shapes with different attributes, like colors, size, or number of sides. • I can make two-dimensional (2D) shapes. • I can build three-dimensional (3D) shapes. • I can cut shapes into two and four equal parts. • I can tell what equal parts mean. • I can show that the more pieces there are, the smaller each piece will be. (Parts of a whole)