

## WLS Social Studies “I can...” Statements – Grade 1

<b>Strand: History</b>	<b>“I can...” Statement</b>
1.H.1 Time can be divided into categories (e.g. months of the year, past, present and future).	<ul style="list-style-type: none"> <li>I can talk about time in the past, present, and future.</li> </ul>
1.H.2. Photographs, letters, artifacts and books can be used to learn about the past.	<ul style="list-style-type: none"> <li>I can use photographs, letters, and books to learn about the past.</li> </ul>
1.H.3. The way basic human needs are met has changed over time.	<ul style="list-style-type: none"> <li>I can tell how people’s needs change.</li> </ul>
<b>Strand: Geography</b>	<b>“I can...” Statement</b>
1.G.4. Maps can be used to locate and identify places.	<ul style="list-style-type: none"> <li>I can use maps to find places.</li> </ul>
1.G.5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people).	<ul style="list-style-type: none"> <li>I can tell the difference between landforms and bodies of water.</li> <li>I can tell the difference between man-made and natural things.</li> </ul>
1.G.6. Families interact with the physical environment differently in different times and places.	<ul style="list-style-type: none"> <li>I can explain how families are different in the past from today’s families.</li> </ul>
1.G.7. Diverse cultural practices address basic human needs in various ways and may change over time.	<ul style="list-style-type: none"> <li>I can learn about different cultures.</li> </ul>
<b>Strand: Government</b>	<b>“I can...” Statement</b>
1.Gov.8. Individuals are accountable for their actions.	<ul style="list-style-type: none"> <li>I can be accountable for my actions.</li> </ul>
1.Gov.9. Collaboration requires group members to respect the rights and opinions of others.	<ul style="list-style-type: none"> <li>I can be respectful of others.</li> </ul>

<p>1.Gov.10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.</p>	<ul style="list-style-type: none"> <li>• I can follow the rules.</li> <li>• I can understand the consequences for my actions.</li> </ul>
<p><b>Strand: Economic</b></p>	<p><b>“I can...” Statement</b></p>
<p>1.E.11. Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want.</p>	<ul style="list-style-type: none"> <li>• I can describe wants and needs.</li> <li>• I can understand how people make choices when spending money.</li> </ul>
<p>1.E.12. People produce and consume goods and services in the community.</p>	<ul style="list-style-type: none"> <li>• I can explain how people are producers and consumers in our community.</li> </ul>
<p>1.E.13. People trade to obtain goods and services they want.</p>	<ul style="list-style-type: none"> <li>• I can explain why people trade goods and services.</li> </ul>
<p>1.E.14. Currency is used as a means of economic exchange.</p>	<ul style="list-style-type: none"> <li>• I can understand that money is used to buy things.</li> </ul>